

Newberry Middle

125 O'Neal Street
Newberry, SC 29108

Grades	6–8 Middle School	
Enrollment	737 Students	
Principal	Roslyn Bellinger	803–321–2640
Superintendent	Dr. Walter Tobin	803–321–2600
Board Chair	Mr. Lee Attaway	803–345–7083

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	30	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

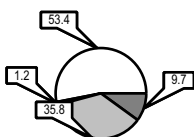
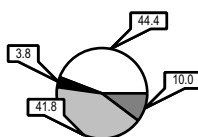
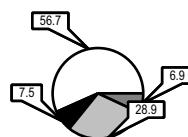
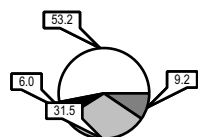
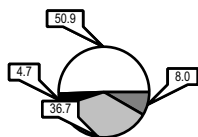
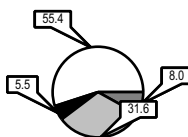
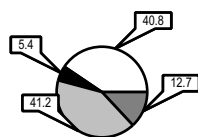
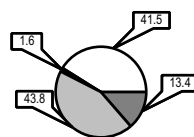
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	719	100.0	53.4	35.8	9.7	1.2	18.0	No	Yes
Gender									
Male	379	100.0	57.9	33.3	8.2	0.6	14.4		
Female	340	100.0	48.5	38.4	11.3	1.8	22.0		
Racial/Ethnic Group									
White	205	100.0	33.9	42.9	20.1	3.2	34.4	No	Yes
African American	456	100.0	61.4	33.2	5.0	0.5	11.1	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	58.0	30.0	12.0	0.0	18.0	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	603	100.0	49.0	38.1	11.4	1.4	21.3		
Disabled	116	100.0	75.2	23.9	0.9	0.0	1.8	No	Yes
Migrant Status									
Migrant	21	100.0	64.7	23.5	11.8	0.0	11.8		
Non-Migrant	698	100.0	53.1	36.1	9.6	1.2	18.2		
English Proficiency									
Limited English Proficient	30	100.0	92.3	7.7	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	689	100.0	51.8	36.9	10.1	1.2	18.8		
Socio-Economic Status									
Subsidized meals	567	100.0	60.5	33.1	5.8	0.6	11.1	No	Yes
Full-pay meals	152	100.0	28.0	45.3	23.3	3.3	42.7		

Mathematics – State Performance Objective = 36.7%									
All Students	718	100.0	44.3	41.9	10.0	3.8	22.8	No	Yes
Gender									
Male	378	100.0	45.3	42.5	6.8	5.4	19.5		
Female	340	100.0	43.3	41.2	13.4	2.1	26.2		
Racial/Ethnic Group									
White	205	100.0	25.4	48.1	18.5	7.9	41.3	Yes	Yes
African American	456	100.0	52.5	40.0	6.1	1.4	14.3	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	53	100.0	44.9	32.7	12.2	10.2	28.6	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	602	100.0	41.2	42.8	11.4	4.6	25.9		
Disabled	116	100.0	60.2	37.2	2.7	0.0	7.1	No	Yes
Migrant Status									
Migrant	21	100.0	58.8	29.4	5.9	5.9	17.6		
Non-Migrant	697	100.0	44.0	42.2	10.1	3.8	22.9		
English Proficiency									
Limited English Proficient	30	100.0	73.1	26.9	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	688	100.0	43.2	42.4	10.4	4.0	23.7		
Socio-Economic Status									
Subsidized meals	566	100.0	51.0	39.7	6.8	2.4	15.8	No	Yes
Full-pay meals	152	100.0	20.7	49.3	21.3	8.7	47.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	717	100.0	56.6	29.0	6.9	7.5	14.4
Gender							
Male	377	100.0	57.7	27.3	6.3	8.8	15.1
Female	340	100.0	55.5	30.8	7.6	6.1	13.7
Racial/Ethnic Group							
White	205	100.0	30.7	38.1	13.2	18.0	31.2
African American	456	100.0	68.4	24.8	4.3	2.5	6.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	52	100.0	52.1	29.2	6.3	12.5	18.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	601	100.0	51.1	31.9	7.9	9.0	16.9
Disabled	116	100.0	84.1	14.2	1.8	0.0	1.8
Migrant Status							
Migrant	20	100.0	62.5	25.0	6.3	6.3	12.5
Non-Migrant	697	100.0	56.5	29.1	6.9	7.5	14.5
English Proficiency							
Limited English Proficient	29	100.0	84.0	16.0	0.0	0.0	0.0
Non-Limited English Proficient	688	100.0	55.6	29.5	7.2	7.8	15.0
Socio-Economic Status							
Subsidized meals	565	100.0	65.8	25.1	4.5	4.5	9.1
Full-pay meals	152	100.0	24.0	42.7	15.3	18.0	33.3

Social Studies							
All Students	717	100.0	53.1	31.6	9.3	6.0	15.3
Gender							
Male	377	100.0	52.3	30.4	11.1	6.3	17.3
Female	340	100.0	54.0	32.9	7.3	5.8	13.1
Racial/Ethnic Group							
White	205	100.0	32.3	39.2	14.3	14.3	28.6
African American	456	100.0	62.0	28.6	7.0	2.3	9.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	52	100.0	52.1	29.2	10.4	8.3	18.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	601	100.0	49.6	32.5	10.8	7.2	18.0
Disabled	116	100.0	70.8	27.4	1.8	0.0	1.8
Migrant Status							
Migrant	20	100.0	56.3	25.0	12.5	6.3	18.8
Non-Migrant	697	100.0	53.0	31.8	9.2	6.0	15.2
English Proficiency							
Limited English Proficient	29	100.0	84.0	16.0	0.0	0.0	0.0
Non-Limited English Proficient	688	100.0	51.9	32.2	9.6	6.3	15.9
Socio-Economic Status							
Subsidized meals	565	100.0	60.9	28.9	7.0	3.2	10.2
Full-pay meals	152	100.0	25.3	41.3	17.3	16.0	33.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	100.0	58.6	29.3	11.3	0.8	12.1
	7	243	100.0	49.6	39.2	11.2	N/A	11.2
	8	215	100.0	41.6	45.0	12.9	0.5	13.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	60.8	30.8	7.6	0.8	8.4
	7	236	100.0	52.0	39.4	7.7	0.9	8.6
	8	232	100.0	47.1	37.2	13.9	1.8	15.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	100.0	39.3	40.6	14.6	5.4	20.1
	7	243	100.0	41.4	40.5	11.2	6.9	18.1
	8	215	100.0	46.5	42.6	8.9	2.0	10.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	35.9	48.1	11.4	4.6	16.0
	7	236	100.0	50.7	36.2	9.0	4.1	13.1
	8	231	100.0	47.3	41.0	9.0	2.7	11.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	65.4	24.9	4.2	5.5	9.7
	7	235	100.0	54.5	28.6	7.3	9.5	16.8
	8	231	100.0	49.5	33.8	9.0	7.7	16.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	54.9	33.3	7.2	4.6	11.8
	7	235	100.0	57.7	29.5	7.3	5.5	12.7
	8	231	100.0	46.8	31.5	13.5	8.1	21.6

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 737)				
Students enrolled in high school credit courses (grades 7 & 8)	8.5%	Up from 7.2%	9.5%	15.5%
Retention rate	5.9%	Up from 3.1%	3.6%	3.0%
Attendance rate	94.8%	Up from 93.2%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.5%	Down from 9.5%	6.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.9%	Down from 10.2%	6.7%	4.6%
Eligible for gifted and talented	13.8%	Down from 15.1%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.6%	Down from 16.4%	14.4%	13.6%
Older than usual for grade	5.3%	Up from 4.8%	7.2%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.3%	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	42.9%	Down from 43.4%	46.4%	51.8%
Continuing contract teachers	75.0%	Down from 81.1%	72.1%	78.1%
Highly qualified teachers	89.4%	Up from 84.6%	88.7%	89.6%
Teachers with emergency or provisional certificates	12.2%	Down from 14.9%	8.8%	6.0%
Teachers returning from previous year	89.9%	Up from 84.2%	80.9%	85.4%
Teacher attendance rate	94.0%	Up from 93.6%	95.0%	94.9%
Average teacher salary	\$39,166	Up 4.3%	\$40,166	\$41,328
Prof. development days/teacher	18.9 days	Down from 22.2 days	11.1 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 15.5 to 1	19.9 to 1	21.3 to 1
Prime instructional time	85.1%	Up from 84.2%	88.8%	89.3%
Dollars spent per pupil*	\$5,732	Up 3.0%	\$6,591	\$6,022
Percent of expenditures for teacher salaries*	67.9%	Down from 68.1%	58.6%	61.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 97.9%	98.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was an excellent one for Newberry Middle School. Our students continued to improve in academics and the arts. Our test scores improved and our teachers received numerous grants from public and private sources. Parental involvement improved and our attendance rate increased. Highlights for the year include the following:

We received national recognition for our Career guidance program.

Two of our students received awards from NAS for their science projects.

Our partnership with NASA expanded with many activities held throughout the year.

Our Science Olympiad team finished fifth in the state competition.

One of our art students received national recognition at the national Junior Beta Club convention.

For the third consecutive year 100% of our Algebra 1 students passed the state end-of-course test.

97.5% of our students passed the English 1 end-of-course test.

Our Band and Chorus presented outstanding concerts to the community and participated in regional events.

Agriculture was added as a related art and our students won first place in the regional FFA public speaking competition as well as participating in other FFA events.

Release-Time Bible Education was added to the course offering which allowed for further community involvement in our school.

Our PTO was supportive in our school.

Parents are involved in our school in a variety of ways. Through their efforts our school continues to improve. Please get involved in the education of your child and volunteer to help our school!

R. Donovan Edwards, Principal

Amanda Floyd, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	168	41
Percent satisfied with learning environment	83.8%	82.6%	66.7%
Percent satisfied with social and physical environment	89.2%	79.3%	51.3%
Percent satisfied with school-home relations	44.7%	77.6%	56.1%

*Only students at the highest middle school grade level at this school and their parents were included.